



CONFLICT RESOLUTION LABYRINTH

We have had much success with the conflict resolution labyrinth we painted last spring on a drop cloth. Several classrooms were taught a great way to solve issues with their classmates.

- 1. We decided one painted on the playground would allow students to deal with disagreements while they are ouside for recess.
- 2. Two students enter at the opening and walk to the first painted statements which says **STATE THE PROBLEM**. Both students have the opportunity to say what the belive to be the problem.
- 3. They continue to walk to the **STATE OF FEELINGS**. Both say their feelings.
- 4. The next section says **STATE THE OTHER PERSON'S FEELINGS**. If either side cannot repeat the other's feelings the need to go back and listen again.
- 5. After succesfully knowing how the other one is feeling, the continue to walk to the **BRAINSTORM IDEAS**; both parties come up with as many solutions as the can.
- 6. The then walk to **CHOOSE THE BEST.** When they have developed a plan, they move to the center where the can hug, or handshake, or high five.
- 7. Teaching children to solve problems and not take them back to the classroom, helps all to learn in peacful environment.

Text: Uppbygging sjálfsaga Based on the works of Diane Gossen Publisher: Uppbygging sjálfsaga, January 2020 www.uppbygging.is